Jennifer Appel Curriculum Integration

Diversity & Differentiation



Awareness & Ownership

This lesson activity was to create 3 Branches of Government. Students chose to draw it as a stained glass mosaic to celebrate our diversity as a nation. I realized the students had internalized the themes, values and topics from the *Pollyanna Curriculum* and were now integrating it into their entire learning experience.

Racial Literacy Curriculum:

https://pollyannainc.org/racial-literacy-curriculum/











Literature Choices

- 1. How you tell the story is part of the story. Making sure your classroom library represents as many voices as possible is important on many levels.
- 2. The danger of a single narrative. History has many people, perspectives and complex narratives. It is our responsibility as educators to represent as much of the truth as possible
- 3. **Identity.** Our students are creating identities as learners, but also as people and citizens, both of this country and the world at large.

Engagement

When students know their ideas matter, they become excited about sharing them. This is a classroom **Thought Board**. Any time a student has an idea that the class can build on, we post it here. These ideas can be Exit Slips for Essential Questions from the day's lesson, or a charitable idea such as a place where we can donate, to an assembly topic or even thoughts on how we can design our classroom! Both the **Knitting Nook** and **Reading Nook** that you will see below are all results from the students' **Thought Board**. It creates an amazing amount of ownership, investment and comfort in their learning environment.



Reading Nook & Knitting Nook





Learning Differences

We all learn differently and process the world in a unique way. I believe an educator must reach each learning style while also inspiring every child's inner drive and passionate interests. I also believe that we must all come from a growth mindset and be ready to explore, "fall forward" and use mistakes as true stepping stones towards our best future.



Writing & Vocabulary Curriculum:

https://wordvoyage.com/ online grammar and in-context vocabulary program.

https://www.thewritingrevolution.org/ Writing program by Judith Hochman.